

= I'm starting to understand   
 = I'm nearly there   
 = I fully understand



# English Programmes of Study

I reread books so that I become a better reader.

I can read books aloud using my phonic knowledge.

I can read the longer words in my word list.

I can read words with contractions and understand that the apostrophe represents the missing letter (s).

I can read words ending in -s, -es, -ing, -ed, -er, and -est.

I can read some unusual words.

I read accurately by blending sounds in unfamiliar words.

I quickly read my given letters or groups of letters.

I can read words by breaking them down into sounds.

I can take part in discussion.

I can predict what might happen on the basis of what has been read so far.

I can make guesses on the basis of what is being said and done.

I can discuss the significance of the title and events in a book.

I can check that the text makes sense to me as I read and correct inaccurate reading.

I can discuss word meanings, linking new meanings to those already known.

I appreciate rhymes and poems, and can recite some by heart.

I can recognise and join in with predictable phrases.

I have become familiar with key stories, retelling them and considering their particular characteristics.

I can develop my reading skills by listening to and discussing a wide range of texts at a level beyond that at which I can read independently.

From memory I can write simple sentences that have been said to me.

I can add -ing, -ed, -er and -est where no change is needed in the spelling of root words.

I can use the prefix 'un'.

I can use the spelling rule for adding -s or -es.

I can add prefixes and suffixes.

I know some sounds can be spelled in different ways using different letters.

I can name the letters of the alphabet in order.

I can spell the days of the week.

I can spell words that don't follow common rules.

I can spell my word list accurately.

I understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and can practise these.

I can form the digits 0 to 9.

I can form capital letters.

I am beginning to form lower-case letters in the correct direction, starting and finishing in the right place.

When writing I sit correctly at a table, holding a pencil comfortably and correctly.

I can read aloud my writing clearly enough to be heard by my friends and my teacher.

I can discuss what I have written with my teacher or my friends.

I check my sentences make sense by re-reading them.

I can write a text by thinking of a list of sentences in the order I need.

I can write sentences by saying a sentence orally before I write it.

I can write sentences by saying out loud what I am going to write about.

I know how adding 'un' to the start of some words changes it to the opposite meaning.

I can add endings such as -ing and -ed to words to make new words.

I can make words mean more than one object by adding -s or -es.

I use the correct grammatical words when discussing my writing.

I can use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'.

I am beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.

I can add together two phrases using 'and'.

I leave spaces between words.

I can spell compound words such as 'football'.

I can use the prefix 'un' for words such as 'unhappy'.

I use 'ph' and 'wh' for words such as 'dolphin' and 'when'.

I can spell words ending in 'y' (happy, party).

I can use the correct vowel digraphs and trigraphs.

I can add the endings -ing, -ed, -er and -est to verbs where no change is needed to the root word.

I can add 's', 'es' to words to make the plural.

I can use the 'v' sound at the end of words such as 'have'.

I can use the 'tch' sound for words such as 'catch'.

I can divide words into syllables even when the vowel sound is unclear.

I can use the 'n' sound spelt 'n' before 'k' (bank, think).

I can use the sounds f/l/s/ z and k spelt ff, ll, ss, zz and k (off, well miss, buzz, back).

Reading Words

Reading Comprehension

Writing Transcription

Handwriting

Writing Composition

Vocabulary, Grammar & Punctuation

Spellings